

Fourth Grade Weekly Homework Sheet Week 1

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	$2,770 + 876$	$\begin{array}{r} 7,054 \\ + 3,445 \\ \hline \end{array}$	$1,985 + 6,879$	$\begin{array}{r} 10,432 \\ + 9,788 \\ \hline \end{array}$
4.NBT	$2,000 - 1,345$	$\begin{array}{r} 5,800 \\ - 3,672 \\ \hline \end{array}$	$7,111 - 3,876$	$\begin{array}{r} 19,080 \\ - 8,346 \\ \hline \end{array}$
4.OA	23×3	37×5	70×6	17×8
4.OA	$2 \times 2 = 3 + \rule{1cm}{0.4pt}$	$6 \times 4 = \rule{1cm}{0.4pt} \times 12$	$2 + \rule{1cm}{0.4pt} = 5 \times 1$	$40 + 10 = 50 - \rule{1cm}{0.4pt}$

4.OA	6 times ____ is the closest you can get to 19 without going over. There are ____ left over.	3 times ____ is the closest you can get to 24 without going over. There are ____ left over.	5 times ____ is the closest you can get to 42 without going over. There are ____ left over.	4 times ____ is the closest you can get to 18 without going over. There are ____ left over.
4.NF	Make a picture that shows 1/10 of something.	< , > , or = $\frac{1}{2}$ _____ $\frac{3}{5}$	< , > , or = $\frac{2}{4}$ _____ $\frac{1}{2}$	Shade in 4/10 of the rectangle. <div></div>
4.NBT	I have 1 hundreds, 4 ones, 2 tens, and 6 thousands. What number am I? _____	\$8.23 + \$0.98	\$51.80 – \$0.79	I have 1 hundreds, 9 tens, 9 ones, 8 tenths and 3 ten thousands What number am I? _____
4.G	I am a quadrilateral with two sets of parallel equal sides and right angles. Draw me and name me. Name: _____	I am a triangle with one obtuse angle. Draw me.	I am a triangle with all equal sides. Draw me and name me. Name: _____	I am a quadrilateral with one set of parallel sides. Draw me and name me. Name: _____
4.MD	How many degrees in a full circle? _____	There are 12 inches in 1 foot. How many inches are in 2 feet?	There are 16 ounces in one pound. How many ounces are in 5 pounds?	How many degrees are in a right angle?

Fourth Grade Weekly Homework Sheet Week 2

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	$2,220 + 678$	$\begin{array}{r} 6,099 \\ + 3,445 \\ \hline \end{array}$	$6,555 + 7,299$	$\begin{array}{r} 11,459 \\ + 9,138 \\ \hline \end{array}$
4.NBT	$7,000 - 2,345$	$\begin{array}{r} 4,700 \\ - 3,892 \\ \hline \end{array}$	$4,222 - 3,976$	$\begin{array}{r} 11,020 \\ - 8,876 \\ \hline \end{array}$
4.OA	17×3	33×5	90×6	24×8
4.OA	3 times ____ is as close to 28 as you can get without going over. There are ____ left over.	7 times ____ is as close to 58 as you can get without going over. There are ____ left over.	9 times ____ is as close to 34 as you can get without going over. There are ____ left over.	6 times ____ is as close to 50 as you can get without going over. There are ____

4.NF	Make a picture that shows $\frac{1}{5}$ of something.	$<, >, \text{ or } =$ $\frac{1}{2} \quad \text{————} \quad \frac{5}{6}$	$<, >, \text{ or } =$ $\frac{2}{5} \quad \text{————} \quad \frac{1}{2}$	Shade in $\frac{6}{10}$ of the rectangle. <div></div>
4.NBT *PVC	I have 12 hundreds, 15 ones, 19 tens. What number am I? <hr/>	$\$20.00 - \5.87	$\$5.90 - \0.77	I have 11 hundreds, 41 tens, 8 ones. What number am I? <hr/>
4.G	I am a quadrilateral with two sets of parallel equal sides. Draw me and name me. Name:	I am an isosceles triangle. Draw me.	I am a triangle with a 90 degree angle. Draw me and name me. Name:	I am a quadrilateral with two sets of parallel sides. Draw me and name me. Name:
4.MD	How many degrees in a quarter rotation? <hr/>	There are 3 feet in one yard. How many feet are in 6 yards?	There are 12 inches in one foot. How many inches are in 4 feet?	How many degrees are in one-half of a circle?
4.OA	$2 \times 8 = 30 - \text{ ______}$	$6 \times 8 = \text{ ______} \times 12$	$25 - \text{ ______} = 5 \times 1$	$40 + 7 = 50 - \text{ ______}$

Fourth Grade Weekly Homework Sheet Week 3

Name_____

Date_____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	2, 365 + 398	6, 098 <u>+ 3, 876</u>	6,584 + 9,765	11, 009 <u>+ 7, 888</u>
4.NBT	6,009 – 2,987	4,562 <u>- 3,776</u>	4,098 – 3,659	11, 030 <u>- 8,117</u>
4.OA	23 X 3	45 X 5	30 X 6	25 X 8
4.OA	4 <u> </u>) 9	7 <u> </u>) 13	9 <u> </u>) 75	3 <u> </u>) 16


4.NF	Make a picture that shows $\frac{1}{3}$ of something.	$<, >, \text{ or } =$ $\frac{1}{2}$ _____ $\frac{1}{3}$	$<, >, \text{ or } =$ $\frac{2}{3}$ _____ $\frac{1}{2}$	Shade in $\frac{4}{5}$ of the rectangle. <div></div>
4.NBT	I have 26 hundreds, 15 ones, 4 tens. What number am I? _____	$\$1.23 + \3.88	$\$45.98 - \4.77	I have 13 hundreds, 17 tens, 9 ones, What number am I? _____
4.G	I am a quadrilateral with one set of parallel sides. Draw me and name me. Name: _____	I am a scalene triangle. Draw me. <div></div>	I am a polygon with six sides. What am I? Name: _____	I am a polygon with 5 sides. What am I? Name: _____
4.MD	How many degrees in a full rotation? _____	Is this angle acute or obtuse? <div></div>	What type of angle is below? _____	There are 60 minutes in one hour. How many minutes are in 2 hours.
4.OA	$2 \times 4 = 32 - \underline{\hspace{1cm}}$	$9 \times 8 = \underline{\hspace{1cm}} \times 12$	$25 - \underline{\hspace{1cm}} = 5 \times 3$	$33 + 7 = 50 - \underline{\hspace{1cm}}$

Fourth Grade Weekly Homework Sheet Week 4

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	$32,365 + 2,398$	$\begin{array}{r} 16,498 \\ + 33,876 \\ \hline \end{array}$	$89,584 + 9,345$	$\begin{array}{r} 23,009 \\ + 9,848 \\ \hline \end{array}$
4.NBT	$16,009 - 3,127$	$\begin{array}{r} 14,562 \\ - 13,776 \\ \hline \end{array}$	$8,096 - 3,459$	$\begin{array}{r} 22,042 \\ - 8,317 \\ \hline \end{array}$
4.OA	$24 \times 1,000 =$	$46 \times 100 =$	$70 \times 6 =$	$25 \times 10 =$
4.NF	Make a picture that shows $\frac{4}{5}$ of something.	$<, >, \text{ or } =$ $\frac{2}{3} \text{ ————— } \frac{1}{4}$	$<, >, \text{ or } =$ $\frac{2}{4} \text{ ————— } \frac{1}{2}$	Shade in $\frac{4}{6}$ of the rectangle. <div></div>

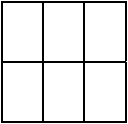
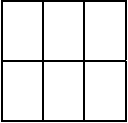
4.NBT	Write a number that is greater than 4 hundreds, 6 ones, and 17 tens. <hr/>	$\$5.23 + \5.88	$\$40.98 - \2.75	Write a number that is less than 11 hundreds, 3 tens, and 2 ones. <hr/>
4.G	Draw two lines that are parallel.	What solid shape has only squares for faces?	Draw two lines that are perpendicular	 What am I? Give me two Names:
4.NBT	Estimate to the nearest 100,000 $325,876 \approx \underline{\hspace{2cm}}$	Round to the nearest 1,000 $39,876 \approx \underline{\hspace{2cm}}$	Approximately how many hundreds are in the number $28,495 \approx \underline{\hspace{2cm}}$	What is this number to the nearest 10,000 $32,896 \approx \underline{\hspace{2cm}}$
4.OA	$4 \times 4 = 32 - \underline{\hspace{1cm}}$	$3 \times 8 = \underline{\hspace{1cm}} \times 12$	$25 - \underline{\hspace{1cm}} = 5 \times 5$	$27 + 13 = 70 - \underline{\hspace{1cm}}$

Fourth Grade Weekly Homework Sheet Week 5

Name_____

Date_____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	Check with addition: 56,005 – 3,439	Check with addition: 98,070 - 13,759	Check with addition: 8,000 – 3,459	Check with addition: 22, 000 - 8,317
4.NBT	22 X 400 =	50 X 60 =	90 X 600 =	15 X 1000 =
4.OA	List the factors of 24	Write the first 5 multiples of 3	List the factors of 24	Write the first 5 multiples of 4
4.NF	< , >, or = One-fifth _____ one-ninth	< , >, or = 5/6 _____ 1/4	< , >, or = 2/3 _____ 6/9	Shade in 4/6 of the rectangle. <div></div>

4.NBT	I have 6 hundreds, 3 ones, 14 tens, and 9 ten-thousands? What number am I? _____	What is the approximate value of $32,548 - 19,999$?	$\$70.92 - \2.79	Compare these numbers: $400 + 30 + 1,000 + 30,000$ and $40 + 300 + 3,000 + 10,000$
4.G $A = L \times W$ $P = L + L + W + W$	 What is the area of this rectangle?	What is the perimeter of this rectangle? 	What is the area of a rectangle with a side of 4cm and a length of 6cm?	What is the perimeter of a square with a side of 5cm?
Numbers and Operations Base 10 4. NBT	3 times as many as 4 is _____ 12 is 4 times as many as _____	18 is _____ times as many as 6 6 times as many as 3 is: _____	5 times as many as 2 is _____ 10 is twice as much as _____	Twice as much as 8 is _____ 16 is twice as many as _____
4.OA	$5 \times 5 = 42 - \underline{\hspace{1cm}}$	$6 \times 8 = \underline{\hspace{1cm}} \times 12$	$35 - \underline{\hspace{1cm}} = 5 \times 5$	$28 + 13 = 60 - \underline{\hspace{1cm}}$

Fourth Grade Weekly Homework Sheet Week 6

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	<div>90,502</div> <div>- 23,099</div> <div></div>	<div>90,453</div> <div>- 53,509</div> <div></div>	<div>90,000</div> <div>- 7,909</div> <div></div>	<div>52,090</div> <div>- 48,907</div> <div></div>
4.OA	42,892 students went to the museum. Approximately how many students went to the museum?	What is the estimated sum of the numbers 367,984 and 254,890?	Estimate the difference. 67,390 and 32,879.	What is the number 546,893 rounded to the nearest ten-thousand?
4.OA	9 X 6 = 72 - ____	12 X 8 = ____ X 16	65 - ____ = 5 X 12	100 + 10 = 10 x ____


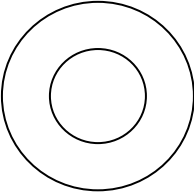
4.NF	List these fractions from greatest to least: $\frac{1}{6}$, $\frac{1}{3}$, $\frac{1}{4}$	< , >, or = $\frac{4}{5}$ _____ $\frac{9}{10}$	< , >, or = $\frac{9}{12}$ _____ $\frac{6}{9}$	Of 9 books on a shelf, 4 are poetry. What fraction of the books are poetry books?
4.NBT	I have 9 hundreds, 9 ones, 19 tens, Write a number smaller than me.	\$20.00 – \$5.72	\$90.92 – \$19.59	I have 29 hundreds, 9 tens, 7 ones. Write a number larger than me.
4.MD A = L x W P = L + L + W + W	What is the perimeter and area of a rectangle with a width of 7 and a length of 5?	What is the area of a square with a side of 6?	Find the area and the perimeter of a rectangle with a width of 8 and a length that is 2 times the width.	Find the area and perimeter of a rectangle that has a width of 5 and a length of 10.
4.G	Draw two intersecting lines. <div></div>	Draw 2 perpendicular lines.	Draw an acute angle.	Draw an obtuse angle.

Fourth Grade Weekly Homework Sheet Week 7

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	516, 765 +13,508	70, 008 <u>+ 63, 889</u>	419,344 + 59,829	667, 552 <u>+327, 658</u>
4.NBT	46,502 – 23,469	68,453 <u>- 53,542</u>	17,000 – 7,459	52, 000 <u>- 48,937</u>
4.OA	4,123 X 4	375 X 6	100 X 6	64 X 10
4.OA	6 <u> </u>) 43	7 <u> </u>) 79	3 <u> </u>) 522	6 <u> </u>) 371

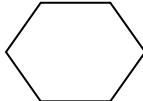
4.NF	Make a picture that shows 2/10 of something.	$<, >, \text{ or } =$ $4/5 \quad \underline{\hspace{1cm}} \quad 1/4$	$<, >, \text{ or } =$ $4/6 \quad \underline{\hspace{1cm}} \quad 6/9$	Shade in 4/12 of the rectangle.
4.NBT	How many times greater is the digit 5 in the number 5,234 than the digit 5 in the number 582?	How many times less is the digit 6 in the number 8,065 than the digit 6 in the number 5,680?	Is a digit in the tens place 10 times greater or ten times less than the same digit in the hundreds place?	Is a digit in the hundreds place 10 times less or 100 times less than the digit in the ten-thousands place?
4.G	Draw a straight angle.	<div></div> <p>If you combined these two polygons what new polygon could you create?</p> <p>_____</p>	<p>I am a triangle with an angle of 145 degrees. What kind of triangle am I?</p> <p>Name: _____</p>	<div></div> <p>Is this a polygon?</p> <p>_____</p>
4.MD	How many degrees in a three-quarter rotation?	Is an obtuse angle larger or smaller than an acute angle?	How many degrees are in a right angle?	Is a an acute angle larger or smaller than a right angle?
4.OA	$7 \times 6 = 42 - \underline{\hspace{1cm}}$	$10 \times 8 = \underline{\hspace{1cm}} \times 5$	$55 - \underline{\hspace{1cm}} = 5 \times 9$	$58 + 13 = 80 - \underline{\hspace{1cm}}$

Fourth Grade Weekly Homework Sheet Week 8

Name_____

Date_____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	$506,702 + 41,558$	<div>Round to the nearest hundred then add.</div> $\begin{array}{r} 6,678 \\ + 3,806 \\ \hline \end{array}$	$177,894 + 19,554$	<div>Round to the nearest thousand then add.</div> $\begin{array}{r} 223,002 \\ + 37,748 \\ \hline \end{array}$
4.NBT	$100,005 - 53,679$	<div>Round to the nearest hundred, then subtract.</div> $\begin{array}{r} 208,306 \\ - 113,759 \\ \hline \end{array}$	$20,000 - 17,229$	<div>Round to the nearest hundred, then subtract.</div> $\begin{array}{r} 122,123 \\ - 18,456 \\ \hline \end{array}$
4.OA	$4,323 \times 5$	$3,253 \times 5$	$8,393 \times 5$	$4,130 \times 5$

4.OA	<div><div></div>9) 7768</div>	<div><div></div>8) 4612</div>	<div><div></div>5) 564</div>	<div><div></div>8)100</div>								
4.NF	Kathy ate 2/8 of a pizza. Jeff ate ¼ of the same pizza. Who ate more?	<div>< , >, or =</div> <div>1/2 2/4</div>	<div>< , >, or =</div> <div>3/4 3/8</div>	Shade in 50/100 of the rectangle. <div><div></div></div>								
4.G	<div><div></div><div>What kind of quadrilateral am I. Defend your answer.</div></div>	<div>Give this triangle two names?</div> <div>Name 1:</div> <div>Name 2:</div>	Estimate and draw a 140 degree angle?	Draw two parallel lines and label them AB and CD								
4.MD	A rectangle has an area of 28 inches. One side is 7, what is the other side?	A park has a perimeter of 42 feet. If one side is										
4.OA	72 + 3 = 25 X ____	____ - 10 = 4 X 5	Explain the difference between an equation and an expression.	<table><tr><td>X</td><td>Y</td></tr><tr><td>4</td><td>16</td></tr><tr><td>10</td><td>40</td></tr><tr><td>22</td><td>88</td></tr></table> <div>What is the rule?</div>	X	Y	4	16	10	40	22	88
X	Y											
4	16											
10	40											
22	88											

Fourth Grade Weekly Homework Sheet Week 9

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	$\begin{array}{r} 300,001 \\ - 64,679 \\ \hline \end{array}$	<p>round to the nearest hundred, then subtract</p> $\begin{array}{r} 509,306 \\ - 433,559 \\ \hline \end{array}$	$60,000 - 57,929$	<p>round to the nearest thousand, then subtract</p> $\begin{array}{r} 334,876 \\ - 68,096 \\ \hline \end{array}$
4.OA	451×5	$2,735 \times 5$	$6,393 \times 7$	$2,140 \times 8$
4.NF	Meg ate $\frac{2}{3}$ of a pizza. Peg ate $\frac{1}{4}$ of the same pizza. Who ate more?	<p>< , > , or =</p> $\frac{3}{4} \quad \quad \quad \frac{7}{10}$	<p>< , > , or =</p> $\frac{1}{10} \quad \quad \quad \frac{1}{5}$	<p>< , > or =</p> $\frac{1}{3} \quad \quad \quad \frac{1}{2}$


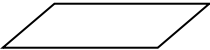
4.NBT	Estimate 324,508 to the nearest thousand.	I have 24 ten-thousands, 12 hundreds, and 14 tens. What is my number?	Look at these two numbers: 42,338 and 14,338 What is the relationship between the digit 4 in these numbers?	I have 2 hundreds, 17 tens, 14 ones, and. What number am I?									
4.G	Draw a ray.	Draw a line segment and label the points A and B.	Draw two perpendicular lines.	Draw two parallel lines									
4.MD	A rectangle has dimensions of 23 cm long and 5 cm wide. What is the area of the rectangle?	A rectangle has dimensions of 23 cm long and 10 cm wide. What is the PERIMETER of the rectangle?	A square has a perimeter of 18 sq. units and an area of 18 square units. What is the length of the sides and width?	What is the area of a rectangle with a side of 6 and a length 3 times its side?									
4.OA	32 + 3 = 7 X ____	____ - 10 = 8 X 5	5 times as many as 2 is _____ 10 is twice as much as _____	<table><tr><td>X</td><td>Y</td><td rowspan="4"></td></tr><tr><td>1</td><td>1</td></tr><tr><td>2</td><td>4</td></tr><tr><td>3</td><td>7</td></tr></table> What is the rule?	X	Y		1	1	2	4	3	7
X	Y												
1	1												
2	4												
3	7												

Fourth Grade Weekly Homework Sheet Week 10

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
4.NBT	16,009 – 13,127	$\begin{array}{r} 54,562 \\ - 13,776 \\ \hline \end{array}$	18,096 – 3,459	$\begin{array}{r} 22,042 \\ - 18,317 \\ \hline \end{array}$
4.OA	32 X 65	$6 \overline{)5487}$	82 X 71	$3 \overline{)2809}$
4.G	<p>Name and Draw:</p> <p>An exact location in space:</p> <p>Name: _____</p>	<p>Name and Draw:</p> <p>A piece of a line with two endpoints:</p> <p>Name: _____</p>	<p>Name and Draw:</p> <p>A continuous series of points with no beginning and no end</p> <p>Name: _____</p>	<p>Name and Draw:</p> <p>Two rays that meet at a common endpoint.</p> <p>Name: _____</p>

4.NF	Alhad ate $\frac{3}{4}$ of a pizza. Lauren ate $\frac{3}{4}$ of a pizza. How much did they eat altogether? Draw a picture.	$<, >, \text{ or } =$ $\frac{1}{4}$ _____ $\frac{3}{4}$	$<, >, \text{ or } =$ $\frac{3}{6}$ _____ $\frac{5}{10}$	Is $\frac{3}{5}$ closer to 0, one-half, or one-whole?
4.NBT	Estimate 34,598 to the nearest thousand.	I have 24 ones, 3 thousands, 35 tens and 6 ten-thousands. What number am I?	Estimate 997,993 to the nearest hundred thousand.	I have 11 hundreds, 3 tens, 2 ones, 15 thousands. What number am I?
4.G	 The short sides are 5 inches. The long sides are twice the short sides. What is the area?	What is the perimeter of a square with a side of 6?	: What is the area of a square with a side of 7?	 The short sides are 6cm. The long sides are twice the short sides. What is the perimeter?
4.OA	$(4 \times 4) + 2 = 32 - \text{_____}$	$(3 \times 8) + 12 = \text{___} \times 12$	$(25 - \text{___}) \times 1 = 5 \times 5$	$27 + 13 = 70 - \text{_____}$

