


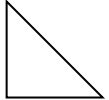

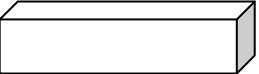

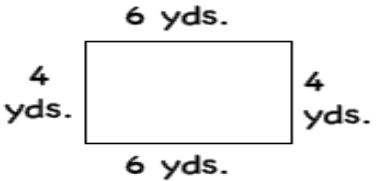
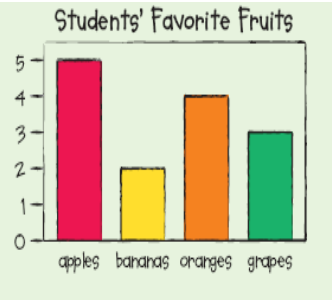


Third Grade Weekly Homework Week 1

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	$61 + 78$	$\begin{array}{r} 38 \\ + 56 \\ \hline \end{array}$	$544 + 125$	$341 + 282$
3.NBT	$60 - 18$	$\begin{array}{r} 91 \\ - 76 \\ \hline \end{array}$	$870 - 159$	$206 - 114$
3.NBT	In what place is the underlined digit. $7\underline{8}4$	What is the value of the underlined digit? $\underline{2}23$	I have 3 hundreds, 4 tens and 6 ones. What number am I?	I have 5 hundreds, 2 tens and 9 ones. What number am I?
3.OA	$4 \times 3 =$	$6 \times 5 =$	$3 \times 7 =$	$8 \times 2 =$

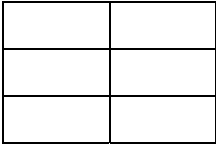
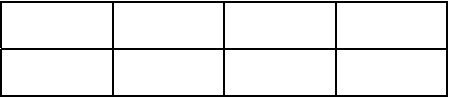
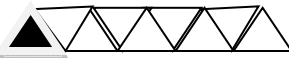

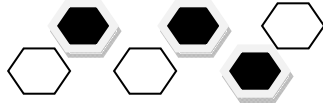




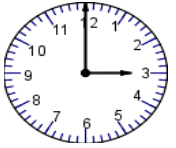

3.OA	$6\overline{)12}$	$5\overline{)30}$	$7\overline{)21}$	$6\overline{)18}$
3.OA	$2 \times \underline{\quad} = 12$	$20 - \underline{\quad} = 18$	$2 + 2 = 3 + \underline{\quad}$	$9 - 4 = 3 + \underline{\quad}$
3.NF	Make a picture that shows $\frac{1}{2}$ of something.	What fraction of the triangles are shaded black? 	What fraction of the rectangle is shaded black? 	What fraction of the polygons are shaded black? 
3.G	 What am I? _____	 What am I? _____	 Name: _____	I am a polygon with 6 sides. Draw me and name me. Name: _____
3.MD	Write the time using A.M. or P.M. 15 minutes after midnight _____	Show 4:15 on the clock. 	 How many yards around the rectangle?	How many students chose apples? 

Third Grade Weekly Homework Week 2

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	$98 + 24$	$\begin{array}{r} 121 \\ + 56 \\ \hline \end{array}$	$332 + 325$	$561 + 887$
3.NBT	$120 - 13$	$\begin{array}{r} 111 \\ - 76 \\ \hline \end{array}$	$550 - 89$	$404 - 119$
3.NBT	What is the value of the underlined digit? $1\underline{2}33$	What is the value of the underlined digit? $50\underline{8}7$	I have 4 hundreds, 9 tens and 2 ones. What number am I?	I have 8 hundreds, 3 tens and 6 ones. What number am I?
3.OA	Write the fact family for these factors: 12, 3, 4 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	Write the fact family for these factors: 18, 6, 3 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	Write the fact family for these factors: 20, 5, 4 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$	Write the fact family for these factors: 16, 8, 2 $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$







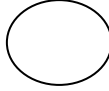

<p>Operations and Algebraic Thinking 3.OA</p>	$2 \times \underline{\quad} = 24$	$30 - \underline{\quad} = 18$	$10 + 2 = 3 + \underline{\quad}$	$15 - 4 = 8 + \underline{\quad}$
<p>Operations and Algebraic Thinking 3.OA</p>	<p>Model: 6×3</p>	<p>Write a number sentence for the array:</p> 	<p>Write a number sentence for the array:</p> 	<p>Model: 8×4</p>
<p>Number and Operations Fractions: 3.NF</p>	<p>Make a picture that shows $\frac{1}{3}$ of something.</p>	<p>What fraction of the triangles are shaded black?</p> 	<p>What fraction of the rectangle is shaded black?</p> 	<p>What fraction of the polygons are shaded black?</p> 
<p>Geometry: 3.G</p>	 <p>What am I? Give me two Names:</p>	 <p>What am I? Give me two Names:</p>	 <p>Name:</p>	<p>I am a polygon with 8 sides. Draw me and name me.</p> <p>Name:</p>
<p>Measurement and Data: 3.MD</p>	 <p>How long is the can? <u> </u> in.</p>	<p>What time is in 15 minutes?</p> 	<p>How many minutes are in one hour?</p> <p>_____</p> <p>How many minutes are in two hours? (show your thinking)</p>	<p>Show 2:30. What do you do at 2:30 PM?</p> 

Third Grade Weekly Homework Week 3

Name _____

Date _____

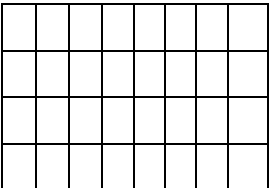
CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	$87 + 24 + 35$	$\begin{array}{r} 761 \\ + 12 \\ \hline \end{array}$	$5620 + 247$	$561 + 887$
3.NBT	$2,110 - 1,236$	$\begin{array}{r} 381 \\ - 97 \\ \hline \end{array}$	$150 - 73$	$\begin{array}{r} 2710 \\ - 156 \\ \hline \end{array}$
3.NBT	What is the value of the underlined digit? $4, \underline{0}33$	I have 5 tens, 2 thousands, 3 ones, and 6 thousands. What number am I?	What is the value of the underlined digit? $\underline{5},982$	I have 8 ones, 4 tens and 2 thousands. What number am I?
3.OA	Model: 3 groups of 4	Show 9 circles in 3 groups.	Show 6 items in groups of 3.	Model: 12 items in 2 groups









3.OA	Write the fact family for these addends: 12, 6, 18 $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	Write the fact family for these addends 15, 8 7 $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} = \underline{\quad} + \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} = \underline{\quad} - \underline{\quad}$	Write the fact family for these addends 36, 6, ___ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} = \underline{\quad} + \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} = \underline{\quad} - \underline{\quad}$	Write the fact family for these addends: 4, 9, ___ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} = \underline{\quad} + \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$ $\underline{\quad} = \underline{\quad} - \underline{\quad}$
3.OA	What are the next 3 numbers in the pattern? 24, 20, 16, _____, _____, _____ What is the rule?	$\square + 42 = 66$ $\square = \underline{\quad}$	What are the next 3 numbers in the pattern? 6, 8, 12, _____, _____, _____ What is the rule?	$25 - 4 = 15 + \underline{\quad}$
3.NF	What is the fraction of black triangles? 	What is the fraction of white triangles 	Color $\frac{1}{3}$ of the shape. 	Color of $\frac{1}{6}$ the shape 
3.G	What shape am I? 	What shape am I? 	Is this a polygon?" 	Name: 
3.MD	What would I use to measure a cell phone? Centimeters or Meters	How much time passes between 9:00 A.M. and 11:00 A.M.	What would I use to weigh a car? Grams or Kilograms	How much time passes between 6:30PM and 11:30 PM

Third Grade Weekly Homework Week 4

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	$107 + 45 + 55$	$\begin{array}{r} 921 \\ + 39 \\ \hline \end{array}$	$1720 + 557$	$443 + 998$
3.NBT	$2001 - 334$	$\begin{array}{r} 567 \\ - 38 \\ \hline \end{array}$	$670 - 73$	$\begin{array}{r} 4450 \\ - 876 \\ \hline \end{array}$
3.OA	Model: 4X6	How would you describe this representation? ***** ***** *****	Write a number sentence for the array: 	Model: 5 X 5


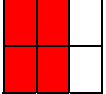

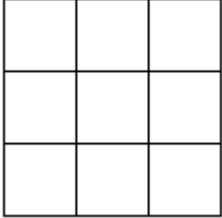
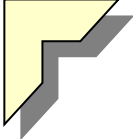
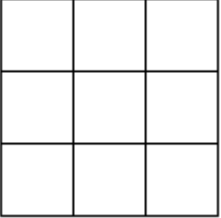
3.OA	Estimate 64 to the nearest 10. 	Estimate 326 to the nearest 100. 	Round 287 to the nearest 10. 	Round 837 to the nearest 10. 
3.OA	40, 44, 48, ____, ____, ____ What are the next 3 numbers in the pattern?	9, 12, 15, ____, ____, ____, ____, ____ What is the rule?	$\square + 7 = 90$ $\square = \underline{\hspace{2cm}}$	$24 + 12 = 6 \times \underline{\hspace{2cm}}$
3.NF	Color $\frac{3}{4}$ of the boxes. 	Color $\frac{6}{8}$ of the box. 	Color $\frac{2}{3}$ of the rectangle. 	Color $\frac{4}{6}$ of the parallelogram. 
3.MD	What is the best unit to use to measure the amount of water in an eye dropper? Liter or Mililiter?	How much time passes from 7:00am to 9:30 am?	What is the best unit to use to measure a baseball bat? Centimeters or Meters?	A movie starts at 2:00pm and ends at 3:45 pm. How long was the movie?

Third Grade Weekly Homework Week 5

Name _____

Date _____


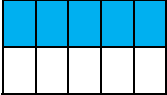

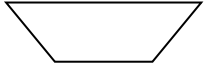
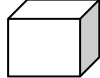

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY																
3.NBT	$218 + 69 + 55$	$\begin{array}{r} 13 \\ + 221 \\ \hline \end{array}$	$1330 + 445$	$90 + 277$																
3.NBT	$2009 - 45$	$\begin{array}{r} \$1.15 \\ - \$0.38 \\ \hline \end{array}$	$100 - 75$	$\begin{array}{r} 1999 \\ - 234 \\ \hline \end{array}$																
3.NBT	Round to the nearest hundred. $67, \underline{0}76$	Round to the nearest dollar. $\$368$	I have 11 hundreds, 4 tens and 9 ones. What number am I?	I have 8 thousands, 17 tens, 5 hundreds, and 12 ones. What number am I?																
3.OA	Model: 5×6	How would you describe this representation? ***** *****	Write a number sentence for the array: <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																	Model: 7×3

<p>3.OA</p>	<p>Write the fact family for these factors: 7, 9, 63</p> <p>___ X ___ = ___</p> <p>___ X ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>What is a product and how do you know??</p>	<p>Write the fact family for these factors: 8, 64</p> <p>___ X ___ = ___</p> <p>___ X ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>Label the number sentence with Divisor, Dividend, Quotient</p> <p>42 ÷ 6 = 7</p>
<p>3.OA</p>	<p>12, 17, 22, 27 ____, ____, ____</p> <p>What are the next 3 numbers in the pattern?</p>	<p>42, 48, 54 ____, ____, __</p> <p>What is the rule?</p>	<p>___ + 12 = 60</p>	<p>20 - 12 = 2 X ____</p>
<p>3.NF</p>	<p></p> <p>What fraction of the money is represented by pennies?</p>	<p></p> <p>What fraction of the cells are shaded?</p>	<p>$\frac{1}{3} + \frac{1}{3} =$</p>	<p>$\frac{1}{4} + \frac{1}{4} =$ _____</p>
<p>3.G</p>	<p></p> <p>What kind of angles are found in this polygon?</p>	<p></p> <p>If each square inside the array is a square inch, what is the area inside the array?</p>	<p>Name that shape: (Don't count the shadow.)</p> <p></p>	<p></p> <p>If one side of the shape is 3 inches, what is the total distance around the outside of the shape?</p>
<p>Measurement and Data: 3.MD</p>	<p>Write the time that means half-past 8 in the morning.</p>	<p>Write the time that means a quarter until six in the morning.</p>	<p>Is 12:00 noon A.M. or P.M.?</p>	<p>How much time passes between 8:00 A.M. and 3:00 P.M.</p>

Third Grade Weekly Homework Week 6

Name _____ Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	1998 - 23	$\begin{array}{r} \$3.78 \\ - \$0.67 \\ \hline \end{array}$	403 - 92	$\begin{array}{r} 2,000 \\ - 399 \\ \hline \end{array}$
3.OA	Model 4 X 7 as the sum of two different arrays.	Model 3 x 5 as the sum of two different arrays.	Model 4 x 8 as the sum of two different arrays.	Model 6 x 3 as the sum of two arrays
3.OA	Write the related division sentence for $3 \times 8 = 24$	Write the related division sentence for $2 \times 6 = \underline{\quad}$	Write the related division sentence for $4 \times 6 = \underline{\quad}$	Write the related division sentence for $3 \times 4 = \underline{\quad}$


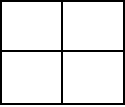

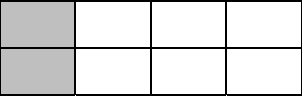
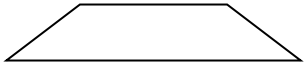
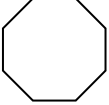
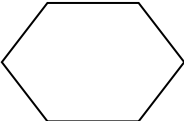
<p>3.NF</p>	 <p>What fraction of the money is represented by dimes?</p>	 <p>What fraction of the cells are shaded?</p>	<p>Draw $\frac{1}{3}$ of a set.</p>	<p>Draw $\frac{2}{4}$ of a set.</p>
<p>3.G</p>	<p>Name this shape</p>  <p>Is it a solid or plane shape?</p>	<p>Name this shape</p>  <p>Is it a solid or a plane shape?</p>	<p>Name this shape</p>  <p>Is it a solid or a plane shape?</p>	<p>Name this shape</p>  <p>Is it a solid or a plane shape?</p>
<p>3.MD</p>	<p>Which measurement would you use to measure the amount of liquid in a bathtub?</p> <p>Liters or Milliliters</p>	<p>Which measurement would you use to measure the length of a house?</p> <p>Kilometers or meters</p>	<p>Which measurement would you use to measure a cell phone?</p> <p>Centimeters or meters</p>	<p>Which measurement would you use to measure the mass of a book?</p> <p>Grams or Kilograms</p>

Third Grade Weekly Homework Week 7

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	$2,346 - 77$	$\begin{array}{r} \$12.23 \\ - \$0.88 \\ \hline \end{array}$	$345 - 197$	$\begin{array}{r} 9,805 \\ - 199 \\ \hline \end{array}$
3.NBT	What is the value of the underlined digit $\underline{5},767$	What is the value of the underlined digit $\underline{4}39$	What is the value of the underlined digit $\underline{8},487$	What is the value of the underlined digit $3,4\underline{2}6$
3.OA	Model using the distributive property: $\begin{array}{c} 8 \times 7 \\ / \quad \backslash \end{array}$ $(\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$	Model using the distributive property: $\begin{array}{c} 4 \times 6 \\ / \quad \backslash \end{array}$ $(\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$	Model using the distributive property: $\begin{array}{c} 3 \times 9 \\ / \quad \backslash \end{array}$ $(\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$	Model using the distributive property: $\begin{array}{c} 5 \times 8 \\ / \quad \backslash \end{array}$ $(\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$






<p>3.OA</p>	<p>Write the fact family for these factors: 9, 7, 63</p> <p>___ X ___ = ___ ___ X ___ = ___ ___ ÷ ___ = ___ ___ ÷ ___ = ___</p>	<p>Dee has 16 cookies. If she shares them equally among herself and three friends, how many will each person get?</p>	<p>Write the fact family for these factors: 9, 81</p> <p>___ X ___ = ___ ___ X ___ = ___ ___ ÷ ___ = ___ ___ ÷ ___ = ___</p>	<p>Draw 14 triangles in groups of 7.</p>
<p>3.OA</p>	<p>4, 7, 10, 13, ____, ____, ____</p> <p>What are the next 3 numbers in the pattern?</p>	<p>18, 27, 36, ____, ____, __</p> <p>What is the rule?</p>	<p>4 x ___ = 20 ___ = ?</p> <p>A. 3 + 5 B. 2 + 3 A. 4 B. 10 - 4</p>	<p>14 + 6 = 4 X ____</p>
<p>3.NF</p>	<p></p> <p>What fraction of the money is represented by pennies?</p>	<p>Shade in the boxes to show $\frac{3}{4}$</p> <p></p> <p>.</p>	<p>What fraction does this model show?</p> <p></p>	<p>What fraction does this model show?</p> <p></p>
<p>3.G</p>	<p>Name this shape</p> <p></p>	<p>Name 4 quadrilaterals.</p> <p>_____ _____ _____ _____</p>	<p>Name this shape:</p> <p></p>	<p>Name this shape:</p> <p></p>
<p>3.MD</p>	<p>What is an hour later than 3:00 P.M.?</p>	<p>What is an hour and a half later than 4:30 P.M.?</p>	<p>What is 2 hours earlier than 1:00 P.M.?</p>	<p>How much time passes between 2:10 A.M. and 6: 30 A.M.</p>

Third Grade Weekly Homework Week 8

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	1887 - 89	$\begin{array}{r} \$21.98 \\ - \$ 0.99 \\ \hline \end{array}$	557 - 65	$\begin{array}{r} 1981 \\ - 223 \\ \hline \end{array}$
3.OA	Model this fact as the sum of two arrays. $\begin{array}{r} 3 \times 8 = \underline{\quad} \\ \diagup \quad \diagdown \end{array}$	True or False? The number sentence for this array is $2 \times 4 = 6$. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	Model 9 things in 3 groups .	Model this fact as the sum of two arrays. $2 \times 9 = \underline{\quad}$
3.OA	Dee has 12 cookies. If she shares them equally among herself and two friends, how many will each person get?	Model 6 squares in groups of 2.	Model 10 circles in 2 groups.	John has 3 baskets. There are 3 pens in each basket. How many pens does John have?







3.OA	6, 10, 14, 18, ____, ____, ____ What are the next 3 numbers in the pattern?	72, 80, 88, ____, ____, __ What is the rule?	$6 \times \underline{\quad} = 60$ $\underline{\quad} =$ C. $5 + 5$ D. 9 E. 6 F. $10 - 2$	$21 + 6 = 3 \times \underline{\quad}$
3.NF	  What fraction of the money is represented by pennies?	Draw 2 rectangles to show that $\frac{2}{4} = \frac{1}{2}$. 	Draw 2 rectangles to show that $\frac{2}{6} = \frac{1}{3}$. 	Draw 2 rectangles to show that $\frac{1}{2} > \frac{1}{3}$ 
3.G	What is the name for shapes with four sides?	Name some 4 sided shapes: 1. 2. 3. 4. 5.	How are squares and rectangles alike and different?	Draw a rectangle and partition it into four parts.
3.MD	What is an hour later than 5:05 P.M.?	What is an hour and a half later than 6:15 P.M.?	What is 2 hours earlier than 11:00 P.M.?	How much time passes between 3:25 A.M. and 6: 30 A.M.

Third Grade Weekly Homework Week 9

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY								
3.NBT Check with Addition!!!	$\begin{array}{r} 7,802 \\ - 1,867 \\ \hline \end{array}$	$\begin{array}{r} \$ 40.00 \\ - \$ 3.99 \\ \hline \end{array}$	$4,989 - 1,043$	$\begin{array}{r} 1000 \\ - 299 \\ \hline \end{array}$								
3.NBT	What is the value of the underlined digit <u>8</u> , 876	What is the value of the underlined digit <u>1</u> 34,587	Write the number in standard form: 400 + 6 + 3,000 + 50	Write the number in standard form: 3,000 + 60 + 600 + 4								
3.OA	Draw an array for 8 rows of 3.	Is the array correct? $2 \times 5 = 10$. <div style="display: flex; justify-content: center; gap: 10px;"> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> </div> <div style="display: flex; justify-content: center; gap: 10px;"> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> </div> <div style="display: flex; justify-content: center; gap: 10px;"> <input type="radio"/> <input type="radio"/> </div>	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td colspan="2">Multiply</td></tr> <tr><td>7</td><td>28</td></tr> <tr><td>8</td><td style="background-color: #cccccc;"></td></tr> <tr><td>9</td><td>36</td></tr> </table>	Multiply		7	28	8		9	36	$12 \times 5 = \underline{\hspace{2cm}}$
Multiply												
7	28											
8												
9	36											
3.NBT	What is the mid-point between 10 and 20?	What is the mid-point between 30 and 40?	What is the mid-point between 20 and 30?	What is the mid-point between 80 and 90?								





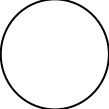
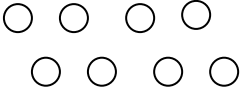


3.OA	$5 \times 10 = 60 - \underline{\hspace{2cm}}$	$7 = 21 \div \underline{\hspace{2cm}}$	$12 + \underline{\hspace{1cm}} = 10 + 8$	$(4 \times 8) \times 2 = \underline{\hspace{2cm}}$
3.NF	  What fraction of the money is represented by dimes?	Make a picture that shows $\frac{2}{4}$ of something	$<, >, \text{ or } =$  $\frac{1}{6} \bigcirc \frac{1}{3}$	$<, >, \text{ or } =$  $\frac{1}{4} \bigcirc 1$
3.G	Which one doesn't belong? Why?	Name this shape: 	I am a quadrilateral with all sides the same length. Draw me and name me. Name: _____	Draw a hexagon. How many vertices does it have?
3.MD	Draw a clock that shows 5:00 P.M.?	What is an hour and a half later than 7:45 P.M.?	What is 4 hours earlier than 1:00 P.M.?	 What time is shown? <hr/>

Third Grade Weekly Homework Week 10

Name _____

Date _____





CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY								
3.NBT	$300 - 197$	$\begin{array}{r} 2104 \\ - 1893 \\ \hline \end{array}$	$2023 - 965$	$\begin{array}{r} 17,901 \\ - 7,236 \\ \hline \end{array}$								
3.NBT	What is the value of the underlined digit 9 <u>3</u> , 213	How many tens are in the number 134?	How many tens are in the number 378?	How many tens are in the number 1,239								
3.OA	Use the distributive property to show 4×8	Write a multiplication sentence for $(4 \times 2) + (4 \times 5)$	Use the distributive property to show 6×9 .	Write a multiplication sentence for $(8 \times 3) + (8 \times 6)$								
3.OA	Solve for the missing factor: $8 \times \underline{\quad} = 16$ $12 = 3 \times \underline{\quad}$ $32 \div 4 = \underline{\quad}$ $5 = \underline{\quad} \div 6$	Solve for the missing factor: $3 \times \underline{\quad} = 12$ $9 = 3 \times \underline{\quad}$ $24 \div 4 = \underline{\quad}$ $2 = 18 \div \underline{\quad}$	<table border="1" style="margin: auto;"> <tr><th colspan="2">Multiply by</th></tr> <tr><td>3</td><td>9</td></tr> <tr><td>10</td><td style="background-color: #cccccc;"></td></tr> <tr><td>8</td><td>24</td></tr> </table>	Multiply by		3	9	10		8	24	Solve for the missing factor: $\underline{\quad} \times 2 = 12$ $27 = 3 \times \underline{\quad}$ $15 \div 5 = \underline{\quad}$ $7 = \underline{\quad} \div 3$
Multiply by												
3	9											
10												
8	24											

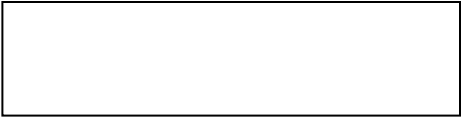
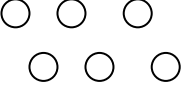
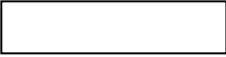
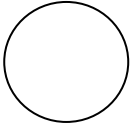



3.NBT	Estimate 28 to the nearest 10. 	Estimate 46 to the nearest 10. 	Estimate 71 to the nearest 10. 	Estimate 95 to the nearest 10. 
3.NF	Make a picture that shows $\frac{5}{5}$ of something	Circle $\frac{1}{8}$ of the circle. 	Circle $\frac{1}{4}$ of the set. 	Shade in $\frac{1}{4}$ of the rectangle. 
3.G	Describe this shape 3 ways: 		I am a hexagon with all sides the same length. Draw me.	I am a pentagon with NO sides the same length. Draw me.
3.MD	What is one hour earlier than 4:25pm	What is an hour and a half later than 10:10 P.M.?	What is 4 hours earlier than 6:15 P.M.?.	What is 3 hours earlier than 1:00pm?

Third Grade Weekly Homework Week 11

Name _____

Date _____

CCSS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
3.NBT	$762 - 394$	$6,000 - 4,306$	$8,790$ <u>$- 3,584$</u>	$560 - 493$
3.NBT	Use the commutative property to show: 3×8	What math fact can be written as: $(4 \times 3) + (4 \times 2)$	Use the commutative property to show: (7×6)	What math fact can be written as: $(3 \times 6) + (3 \times 2)$
3.OA	Estimate 92 to the nearest 10: 	Estimate 137 to the nearest 10 	Estimate 8 to the nearest 10. 	Estimate 42 to the nearest 10. 

3.OA	$3 \times 4 = 6 \times \underline{\hspace{2cm}}$		$75 + 25 = 90 + \underline{\hspace{2cm}}$	$a + b = b + a$ $4 \times 5 = 5 \times 4$ Name this property: <hr/>	$3 \times \underline{\hspace{2cm}} = 21$								
3.NF	Make a picture that shows $\frac{5}{5}$ of something		Shade $\frac{1}{8}$ of the rectangle 	Circle $\frac{1}{3}$ of the set. 	Shade in $\frac{1}{4}$ of the rectangle. 								
3.G	Draw a quadrilateral with 4 right angles.		Is this a polygon? Explain. 	Draw a polygon with at least one pair of parallel lines.	I am a plane shape with 8 sides. What is my name?								
Measurement and Data: 3.MD	<table border="1"> <thead> <tr> <th>Hours</th> <th>Minutes</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>60</td> </tr> <tr> <td>$1 \frac{1}{2}$</td> <td></td> </tr> <tr> <td>$\frac{3}{4}$</td> <td></td> </tr> </tbody> </table>	Hours	Minutes	1	60	$1 \frac{1}{2}$		$\frac{3}{4}$		Fill in the missing blanks. What is the rule?	Show 6:30 on the clock. What might you do at 6:30 PM? <hr/> 	What is $4 \frac{1}{2}$ hours earlier than 8:15 P.M.? Draw it. 	What time is shown? <hr/> 
Hours	Minutes												
1	60												
$1 \frac{1}{2}$													
$\frac{3}{4}$													

